Volume 41, Index of Authors

Altieri, Jennifer L, 41(1), 48
Ankeny, Elizabeth Madson, 41(6), 28
Ault, Melinda Jones, 41(1), 6
Baird, Samera M., 41(1), 26
Banda, Devender R., 41(2), 66; 41(4), 16
Basaraba, Deni, 41(5), 16
Bateman, David F., 41(2), 73; 41(4), 73; 41(6), 68
Bausch, Margaret E., 41(1), 6
Borders, Christy, 41(4), 6
Bouck, Emily C., 41(1), 66
Brady, Michael P., 41(2), 50
Brooke, Valerie, 41(1), 58
Brooke, Valerie Ann, 41(4), 58
Bruce, Susan, 41(1), 36
Bucholz, Jessica L., 41(2), 50
Burton, Cathy, 41(3), 6
Caldarella, Paul, 41(2), 6
Capizzi, Andrea M., 41(1), 18
Carnahan, Christi R., 41(4), 6; 41(5), 34
Carter, Erik W., 41(6), 18; 41(6), 38
Childre, Amy, 41(5), 6
Chorzempa, Barbara Fink, 41(3), 54
Clark, Trevor R., 41(2), 22
Clarke, Laura, 41(4), 6; 41(5), 34
Cole, Odessa, 41(6), 38
Combes, Bertina H., 41(1), 42
Ditchman, Nicole, 41(6), 38
Dowd, Michael V., 41(5), 46
Doyle, Mary Beth, 41(3), 24
Dukes, Charles, 41(3), 16
Faulkner, Valerie N., 41(5), 24
Fien, Hank, 4(5), 16
Giangreco, Michael F., 41(3), 24
Gillam, Sandra L., 41(2), 40
Gomez, Caroline, 41(1), 26
Grande, Marya, 41(2), 56
Griffith, Amy C. Stevens, 41(3), 32
Grimmett, Eric, 41(4), 16
Harrell, Pamela Esprivalo, 41(1), 42
Hart, Stephanie L., 41(4), 16
Hartman, Melissa A., 41(6), 6
Hessler, Terri, 41(2), 28
Hume, Kara, 41(4), 6
Jenkins, Joseph R., 41(5), 46
Jung, Lee Ann, 41(1), 26
Katsiyannis, Antonis, 41(3), 68
Keane, Elaine, 41(2), 22
Keith, Stephen, 41(5), 54
Keramidas, Cathy L. Galyon, 41(1), 26
Kolb, Sharon M., 41(3), 32
Konrad, Moira, 41(2), 28
Kroeger, Stephen D., 41(3), 6
Lamar-Dukes, Pamela, 41(3), 16
Lapidus, Laurie, 41(3), 54
Learned, Julie E., 41(5), 46
Li, Alicia, 41(4), 22
Lytle, Rebecca, 41(4), 36
Mathews, Rachel, 41(5), 54
McDonough, Jennifer T., 41(1), 58
McKinley, Lori A., 41(2), 14
Meese, Ruth L., 41(5), 54
Michael, Meredith, 41(5), 54
Mueller, Tracy G., 41(3), 60
Nelson, Julie A. Peterson, 41(2), 6
O'Connor, Michael P., 41(6), 12
Owens, Laura, 41(6), 38
Parnell, Elizabeth Pike, 41(1), 36
Parrish, Polly R., 41(4), 46
Petersen, Douglas B., 41(2), 40
Pope, Saundra Tanner, 41(5), 6
Preston, Christopher, 41(3), 6
Ratliffe, Katherine T., 41(5), 66
Regan, Kelley S., 41(5), 60
Revell, Grant, 41(4), 58
Roberts, Jacqueline M. A., 41(2), 22
Rozalski, Michael E., 41(3), 68
Ryan, Joseph B., 41(3), 68
Salend, Spencer, 41(3), 40; 41(6), 48
Sands, Jennifer R., 41(5), 6
Sanekane, Cindy, 41(5), 66
Smith, Jean L. Mercier, 41(5), 16
Sorensen, Rena, 41(5), 34
Spain, Jayne, 41(6), 28
Spencer, Trina D., 41(2), 40
Stodden, Robert A., 41(4), 46
Stormont, Melissa A., 41(2), 14
Swedeen, Beth, 41(6), 18; 41(6), 38
Therrien, William J., 41(2), 66
Thompson, Christine, 41(6), 38
Todd, Teri, 41(4), 36
Trainor, Audrey A., 41(6), 18; 41(6), 38
Travers, Patricia, 41(5), 16
Tyler-Wood, Tandra, 41(1), 42
Wachter, Carrie A., 41(1), 66
Walker, Michelle, 41(1), 42
Webb, Natalie, 41(2), 6
Wehman, Paul, 41(4), 58
Wilkins, Julia, 41(6), 28
Williamson, Pamela, 41(5), 34
Yell, Mitchell L, 41(3), 68
Young, K. Richard, 41(2), 6
Zambo, Debby M., 41(6), 60
Zayyad, Muhammad, 41(1), 36
Zirkel, Perry A., 41(1), 73; 41(4), 68; 41(5), 73

Volume 41, Index of Authors

Altieri, Jennifer L, 41(1), 48
Ankeny, Elizabeth Madson, 41(6), 28
Ault, Melinda Jones, 41(1), 6
Baird, Samera M., 41(1), 26
Banda, Devender R., 41(2), 66; 41(4), 16
Basaraba, Deni, 41(5), 16
Bateman, David F., 41(2), 73; 41(4), 73; 41(6), 68
Bausch, Margaret E., 41(1), 6
Borders, Christy, 41(4), 6
Bouck, Emily C., 41(1), 66
Brady, Michael P., 41(2), 50
Brooke, Valerie, 41(1), 58
Brooke, Valerie Ann, 41(4), 58
Bruce, Susan, 41(1), 36
Bucholz, Jessica L., 41(2), 50
Burton, Cathy, 41(3), 6
Caldarella, Paul, 41(2), 6
Capizzi, Andrea M., 41(1), 18
Carnahan, Christi R., 41(4), 6; 41(5), 34
Carter, Erik W., 41(6), 18; 41(6), 38
Childre, Amy, 41(5), 6
Chorzempa, Barbara Fink, 41(3), 54
Clark, Trevor R., 41(2), 22
Clarke, Laura, 41(4), 6; 41(5), 34
Cole, Odessa, 41(6), 38
Combes, Bertina H., 41(1), 42
Ditchman, Nicole, 41(6), 38
Dowd, Michael V., 41(5), 46
Doyle, Mary Beth, 41(3), 24
Dukes, Charles, 41(3), 16
Faulkner, Valerie N., 41(5), 24
Fien, Hank, 4(5), 16
Giangreco, Michael F., 41(3), 24
Gillam, Sandra L., 41(2), 40
Gomez, Caroline, 41(1), 26
Grande, Marya, 41(2), 56
Griffith, Amy C. Stevens, 41(3), 32
Grimmett, Eric, 41(4), 16
Harrell, Pamela Esprivalo, 41(1), 42
Hart, Stephanie L., 41(4), 16
Hartman, Melissa A., 41(6), 6
Hessler, Terri, 41(2), 28
Hume, Kara, 41(4), 6
Jenkins, Joseph R., 41(5), 46
Jung, Lee Ann, 41(1), 26
Katsiyannis, Antonis, 41(3), 68
Keane, Elaine, 41(2), 22
Keith, Stephen, 41(5), 54
Keramidas, Cathy L. Galyon, 41(1), 26
Kolb, Sharon M., 41(3), 32
Konrad, Moira, 41(2), 28
Kroeger, Stephen D., 41(3), 6
Lamar-Dukes, Pamela, 41(3), 16
Lapidus, Laurie, 41(3), 54
Learned, Julie E., 41(5), 46
Li, Alicia, 41(4), 22
Lytle, Rebecca, 41(4), 36
Mathews, Rachel, 41(5), 54
McDonough, Jennifer T., 41(1), 58
McKinley, Lori A., 41(2), 14
Meese, Ruth L., 41(5), 54
Michael, Meredith, 41(5), 54
Mueller, Tracy G., 41(3), 60
Nelson, Julie A. Peterson, 41(2), 6
O'Connor, Michael P., 41(6), 12
Owens, Laura, 41(6), 38
Parnell, Elizabeth Pike, 41(1), 36
Parrish, Polly R., 41(4), 46
Petersen, Douglas B., 41(2), 40
Pope, Saundra Tanner, 41(5), 6
Preston, Christopher, 41(3), 6
Ratliffe, Katherine T., 41(5), 66
Regan, Kelley S., 41(5), 60
Revell, Grant, 41(4), 58
Roberts, Jacqueline M. A., 41(2), 22
Rozalski, Michael E., 41(3), 68
Ryan, Joseph B., 41(3), 68
Salend, Spencer, 41(3), 40; 41(6), 48
Sands, Jennifer R., 41(5), 6
Sanekane, Cindy, 41(5), 66
Smith, Jean L. Mercier, 41(5), 16
Sorensen, Rena, 41(5), 34
Spain, Jayne, 41(6), 28
Spencer, Trina D., 41(2), 40
Stodden, Robert A., 41(4), 46
Stormont, Melissa A., 41(2), 14
Swedeen, Beth, 41(6), 18; 41(6), 38
Therrien, William J., 41(2), 66
Thompson, Christine, 41(6), 38
Todd, Teri, 41(4), 36
Trainor, Audrey A., 41(6), 18; 41(6), 38
Travers, Patricia, 41(5), 16
Tyler-Wood, Tandra, 41(1), 42
Wachter, Carrie A., 41(1), 66
Walker, Michelle, 41(1), 42
Webb, Natalie, 41(2), 6
Wehman, Paul, 41(4), 58
Wilkins, Julia, 41(6), 28
Williamson, Pamela, 41(5), 34
Yell, Mitchell L, 41(3), 68
Young, K. Richard, 41(2), 6
Zambo, Debby M., 41(6), 60
Zayyad, Muhammad, 41(1), 36
Zirkel, Perry A., 41(1), 73; 41(4), 68; 41(5), 73

Volume 41, Index of Titles

Activity Schedules: Helping Students With Autism Spectrum Disorders in General Education Classrooms Manage Transition Issues, 41(4), 16

Aligning Assessment and Instruction With State Standards for Children With Significant Disabilities, 41(4), 46

Assessment and Instruction of Self-Recognition, 41(1), 36

Assistive Technology Implementation Plan: A Tool for Improving Outcomes, 41(1), 6

Backward Design: Targeting Depth of Understanding for All Learners, 41(5), 6

Bob Bear: A Strategy for Improving Behaviors of Preschoolers Identified as At Risk or Developmentally Delayed, 41(5), 54

The Components of Number Sense: An Instructional Model for Teachers, 41(5), 24

Conductive Education: Benefits and Challenges, 41(5), 66

Conversations That Matter: Engaging Communities to Expand Employment Opportunities for Youth With Disabilities, 41(6), 38

Designing Intervention Plans: Bridging the Gap Between Individualized Education Programs and Implementation, 41(1), 26

Due Process Hearing Case Study, 41(2), 73; 41(4), 73; 41(6), 68

The Facts Ma'am, Just the Facts: Social Security Disability Benefit Programs and Work Incentives, 41(1), 58

Fictional Characters With Dyslexia: What Are We Seeing in Books?, 41(1), 48

From Assessment to Annual Goal: Engaging a Decision-Making Process in Writing Measurable IEPs, 41(1), 18

Identification and Intervention for Students Who Are Visually Impaired and Who Have Autism Spectrum Disorders, 41(4), 22

IEP Facilitation: A Promising Approach to Resolving Conflicts Between Families and Schools, 41(3), 60

"I'll Repeat Myself, *Again*?!" Empowering Students Through Assertive Communication Strategies, 41(3), 32

Improving the Way We Think About Students With Emotional and/or Behavioral Disorders, 41(5), 60

Inclusion by Design: Engineering Inclusive Practices in Secondary Schools, 41(3), 16

Instructional Conferencing: Helping Students Succeed on Independent Assignments in Inclusive Settings, 41(5), 46

Integrating Evidence-Based Practices in Middle Science Reading, 41(3), 6

Legal Perspectives: What Does the Law Say?, 41(1), 73; 41(5), 73

Making Inclusion Work: Autism Spectrum Australia Satellite Class Project, 41(2), 22

Making Presentation Software Accessible to High School Students With Intellectual Disabilities, 41(3), 24

Mothers' Experiences of Transition Planning for Their Children With Disabilities, 41(6), 28

New Section 504 Student Eligibility Standards, 41(4), 68

The Other Three Months: Connecting Transition-Age Youth With Disabilities to Meaningful Summer Experiences, 41(6), 18

PAVES: A Presentation Strategy for Beginning Presenters in Inclusive Environments, 41(1), 42

Picture Exchange Communication System (PECS) or Sign Language: An Evidence-Based Decision-Making Example, 41(2), 40

Planning, Evaluating, and Improving Tiers of Support in Beginning Reading, 41(5), 16

Quality Indicators for Competitive Employment Outcomes: What Special Education Teachers Need to Know in Transition Planning, 41(4), 58

The School Supports Checklist: Identifying Support Needs and Barriers for Children With ADHD, 41(2), 14

Service Works! Promoting Transition Success for Students With Disabilities Through Participation in Service-Learning, 41(6), 12

Step by Step: Creating a Community-Based Transition Program for Students With Intellectual Disabilities, 41(6), 6

Stress and the Student With Autism Spectrum Disorders: Strategies for Stress Reduction and Enhanced Learning, 41(4), 36

Suicide and Students With High-Incidence Disabilities: What Special Educators Need to Know, 41(1), 66

A Systematic Approach for Supporting Paraeducators in Educational Settings: A Guide for Teachers, 41(5), 34

A Teacher's Guide to Meta-Analysis, 41(2), 66

Teaching Positive Work Behavior With Literacy-Based Behavioral Interventions: An Intervention for Students and Employees With Developmental Disabilities, 41(2), 50

Technology-Based Classroom Assessments: Alternatives to Testing, 41(6), 48

"To Find Yourself, Think for Yourself": Using Socratic Discussions in Inclusive Classrooms, 41(3), 54

The U.S. Supreme Court and Special Education: 2005 to 2007, 41(3), 68

Using Curriculum-Based Measurement to Drive IEPs and Instruction in Written Expression, 41(2), 28

Using Dialogue Journals and Interest Inventories With Classroom Volunteers, 41(2), 56

Using Peer Praise Notes to Increase the Social Involvement of Withdrawn Adolescents, 41(2), 6

Using Structured Work Systems to Promote Independence and Engagement for Students With Autism Spectrum Disorders, 41(4), 6

Using Technology to Create and Administer Accessible Tests, 41(3), 40

Using Visual Literacy to Help Adolescents Understand How Images Influence Their Lives, 41(6), 60